

April Newsletter

Grade 3D



I hope that you had a restful and rejuvenating spring break with your children. Now we wait with anticipation for spring weather! Hopefully that will happen very soon. Enjoy your month!

Clothing: Please send rain boots, splash pants or extra clothes with your child to school when our spring season arrives



Reading Tickets: I am very pleased with the participation in our Home Reading Program this year. The students are continually challenging themselves with their reading

and discovering new authors or series of books. Keep up the great reading commitment! Becoming a strong reader is a wonderful gift to give to yourself. This month will be collecting 10 Reading Tickets. Happy Reading!



Dates to Remember:



Wednesday, April 12- Chess Tournament for students for belong to the Chess Club

Friday, April 14- Good Friday- No School

Monday, April 17- Easter Monday- No School

Thursday, April 20- Easter Mass at 10:30

Wellness Fair in the afternoon

Friday, April 21- Crazy Hair Day

Tuesday, April 25- Bucket Filler Assembly

Wednesday, April 26- HFS Games Night

Spring Phot

Curriculum Updates

Math: In math, we are continuing to practice our addition and subtraction facts. We are finishing up our Data Management unit and then we will begin to work on a Measurement unit. This term the students will also learn how to multiply (up to 5x5) and division.

Science: In Science, we are continuing our unit called 'Building with a Variety of Materials'. This unit ties in very well with 'Testing Materials and Designs'. Throughout the unit there is lots of opportunity for hands-on learning and the students are really enjoying it. Students will have a final project which will involve building a tower/bridge or animal. Please

watch for information coming home in a few



weeks.

Language Arts: We are continuing to build and maintain stamina in our Daily 5 Literacy Program. The students love to choose the strand that they will work on for each round.

The choices are:

Read to Self

Listen to Reading

Working with Words

Work on Writing

Read to Someone

Our focus during 'Work on Writing' has been on paragraph writing. They are becoming very confident with this writing skill. I look forward to watching them grow and progress with their writing skills.

Sincerely in Christ,

Cindy Dornstauder

Student's name: _____

Parent's signature: _____

Date: _____

30 Minute Reading Ticket

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Parent's signature: _____

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